

Marsing Jr. District #363

Owyhee County

257 8th Avenue W., PO Box 340, Marsing, ID. 83639

Phone: (208) 896-4111 Fax: (208) 896-4790

Daniel B. Arriola, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	723	Special Education:	
Average Daily Attendance	696	Special Education Students	98
State Ranking per ADA	59	Gifted and Talented Students.	36
Number of Schools (sites):		Number of LEP Students**.	264
Elementary.	1	National School Lunch Program:	
Secondary	2	Average Daily Participation.	525
Number of Accredited Schools:		Free and Reduced Meals.	463
Approved.	3	Lunch Price - Elementary.	\$1.00
Approved with Merit.	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	410
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . .	36	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1999-2000 school year was the completion of a 2.6 million dollar construction project. Our 45 year old elementary school was given a complete face lift inside and out, an additional nine new classrooms, new offices, and a gymnasium which is utilized by both elementary and middle school. A new \$400,000 Vocational Agriculture building was completed for use by the VoAg and FFA students. The community, as well as the district, is pleased to be able to meet the growing needs of our students. This year showed the largest enrollment increase in the history of the Marsing School District at 730 students.

We implemented a "Language Academy" class for grades K-3 this year for our most needy second language learners. This class is used to transition our Spanish speaking students into the regular classroom. This class has been so successful that we plan to add an additional "Language Academy" for the 2000-2001 school year for grades 3-4.

Progress Towards Meeting District Goals

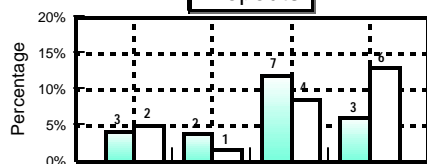
1999-00 Goals	Progress
Completion of construction project.	Goal Accomplished – A complete renovation, an additional nine classrooms, and a elementary/middle school gymnasium have been in use since November at the elementary building. A new VoAg building was completed in April.
Expansion of literacy and writing labs.	In Progress– We have many students attending extended learning time for reading and writing labs in all buildings. We hope to see continued growth in these extended classes.
Continue to improve on ITBS and IRI scores.	In Progress – The district as a whole has made substantial growth in individual areas of the ITBS and intensive instruction directed toward improving the IRI scores for K-3 grades.
Develop within the middle school an individual instruction and disciplinary progress.	Goal Accomplished – School within a School was put into place at the middle school this year. Students who were disruptive in other classes entered into School within a School where they earned their privileges to return back into the regular classroom setting while receiving individual academic help along with intervention strategies for disciplinary actions on their part.
Continue to implement school wide plan and to continue to develop the CSRD grant in the elementary school.	In Progress – Extended learning times have improved instruction and academic progress. The elementary school has developed a restructuring plan from the CSRD grant to provide additional assistance along with grade level exit standards and additional learning time for elementary school students.
Develop exit standards for middle school students 6-8 grade.	In Progress – The middle school is developing exiting standards in reading, writing, and mathematics for promotion for grades 6-8. These exiting standards have been developed as a continuation of the elementary exiting standards.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	37.12%	31.85%	68.97%
Black	0.00%	0.55%	0.55%
Hispanic	15.93%	14.13%	30.06%
Nat. Amer.	0.14%	0.00%	0.14%
Asian	0.14%	0.14%	0.28%
Total	53.33%	46.67%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	4.17%	3.70%	12.07%	6.00%
99-00	5.00%	1.49%	8.70%	13.04%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$386,584	10.74%	\$721,689	14.31%
Other Sources	49,109	1.37%	404,481	8.02%
State	3,153,472	87.70%	3,254,150	64.52%
Federal	6,702	0.19%	662,991	13.15%
Total	\$3,595,867	100.00%	\$5,043,311	100.00%

Supplemental Information:

Property Tax Replacement	\$85,308
Lottery Revenues	\$27,514
Technology Grant	\$41,610

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$2,062,958	59.73%		
M & O Support Programs	1,390,640	40.27%		
M & O Other	0	0.00%		
Total M & O	\$3,453,598	100.00%	\$4,966	70
Total ALL Funds	\$6,545,133	100.00%	\$9,411	20

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$94,089,262	\$135,283	98
Total General M & O Levies	0.002720002		110
Total District Levies	0.007472446		21

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	26.00	15
Secondary Teachers	21.20	14
Administrators	4.17	167
Other Certified Staff	4.00	174
Total Certified Staff	55.37	13
Total Non-Certified Staff	37.39	19

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,413	
Highest Salary on Schedule	\$42,298	
Average Elementary Teacher's Salary	\$29,797	98
Average Secondary Teacher's Salary	\$29,532	101
Superintendent's Salary	\$69,000	67

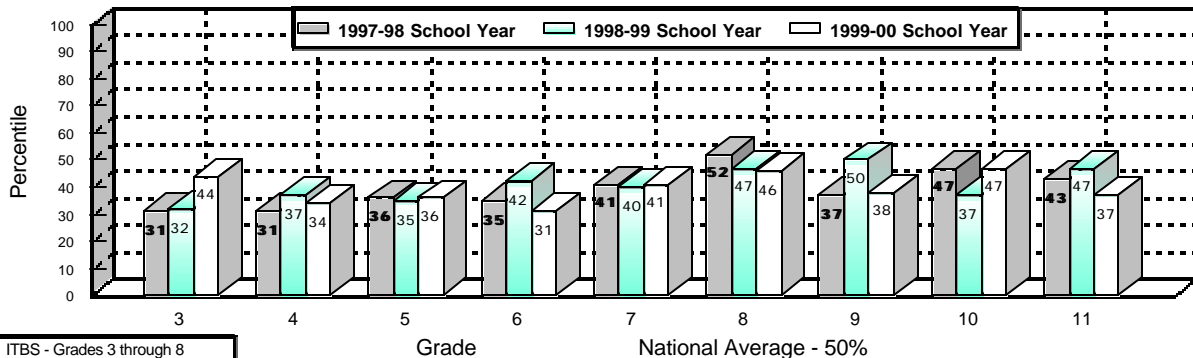
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



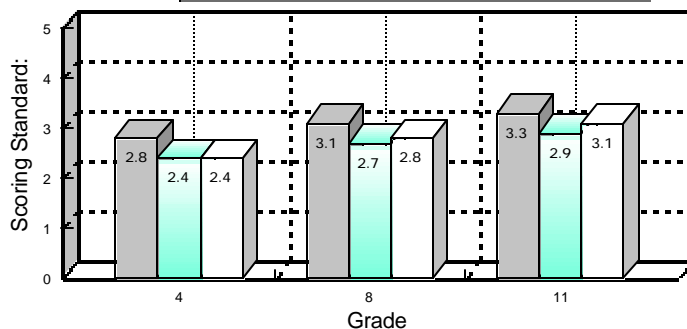
Testing Information 1999-00

Standard Testing Results

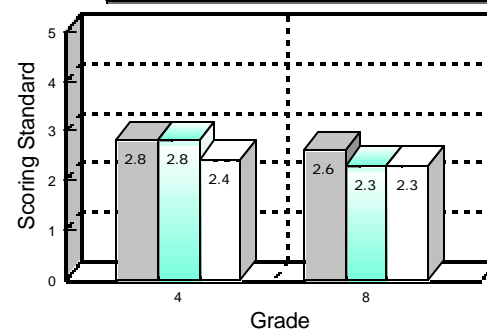
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal